

ABSTRACT

Through this brief, we will conduct research on leadership and its conjugation within maritime training. Indeed, with regard to the role to be played on board by officers, human factors in general and leadership in particular, appear to be major elements of crew safety and the sound management of all operations related to the context of the marine industry. That is why we will address this problem in three parts:

At first, it seems important to define all the soft skills to know and master for a future officer navigating in an increasingly globalized maritime context (interview of the different actors as professors, sailors, etc.). This will lead us to identify leadership as the most essential concept for training an officer. The latter is not only a technician but also a team leader responsible for the safety of his crew and guaranteeing compliance with procedures for an optimal and secure conduct of operations.

Then we will study in detail the environment in which the officer of the watch, as the operator of a high-risk system (the ship), will have to operate. We will place our actor in his reality, and discuss about his own limits in order to include the notion of leadership in this particular context.

Finally, we will draw up a report on what is already in place in maritime training in this regard while proposing lines of thought for teachers and students. We will also discuss new issues such as on-board connectivity. And we will open up on how another sector such as the military trains its managerial staff for leadership.

In short, this brief proposes to establish that despite appearances (technical job); the duties of naval officer impose training to the management because it is a preponderant human factor to face the responsibilities entrusted in the future.